



#### **Summary**

# Growing hydroponic basil by using struvite

## 



Hydroponics cultivation is an innovative educational and learning tool suitable for pupils of all ages. The laboratory trial consists in the hydroponic cultivation of basil plants by using recycled mineral water plastic bottles. A dosage of struvite (10 and 100 mg/L) is supplied at the basil plants, in order to evaluate the efficiency of struvite. After a period of cultivation, about 3 weeks, the plants are removed by the hydroponic system and the fresh and dray weights of each treated plants are measured. This laboratory experience will develop a variety of interdisciplinary and practical skills in the disciplines of plant biology, ecology and sustainability, chemistry, nutrition, water, alternative energy, technology and mathematics.

# GOALS

#### **Learning Goals**

- plant biology,
- ecology and sustainability,
- chemistry,
- nutrition,
- alternative energy,
- circular economy









### **Summary**



#### **Specific Abilities**

- Plant biology
- Sustainability
- Chemistry
- Hydroponics
- Recovery waste



#### Cross-curricula Links-

- Ecology/Environment
- Biology
- Chemistry
- Circular economy



**Prerequisites** - Knowledge and skills necessary for carrying out the activity

- Basic biology
- Basic Chemistry



#### Time requirement

- □2 h for preparation of basil plants and their acclimatization
- □2 h for preparation of hydroponics system
- ☐2 h for measurements basil plants at the end of the trial **Instruments**: scale



# Learning and Teaching Support Materials - What you can find in the toolkit

- 1. Lab Procedure/s- Modules 1-
- 2. Students' Cards (1)
- 3. Tutorial Video created by students after this activity
- 4. Evaluation grids



#### **Authors**

Ornella Francioso, University of Bologna, e-mail ornella.francioso@unibo.it

Students (Class 3M) of Lyceum Galvani of Bologna under the supervision of Prof. Franca Faccenda email franca.faccenda@liceogalvani.it



