

Summary

Repository of ideas: A few words about reclamation and revitalisation



	<p>Target age</p>	
	<p>Age 10 and over</p>	
	<p>Level of difficulty</p>	
	<p><input checked="" type="checkbox"/> Easy <input type="checkbox"/> Medium <input type="checkbox"/> High</p>	
	<p>Key words: reclamation, revitalization, circular economy, social licence to operate</p>	
	<p>Abstract of the activity: An educational video titled “A few words about reclamation and revitalisation”. With its help we plan to present the importance of post-industrial areas in today's society. Participants will become familiar with the definition of reclamation and revitalisation and the aspects of closed-loop economy. In addition, it shows the directions and areas of these activities. After completing the course, participants will be able to distinguish between rehabilitation and revitalisation, indicate their directions and give examples of post-industrial areas in their area.</p>	

Summary

Learning Goals



- Define reclamation
- Define revitalization as the last element of the mining process
- List different directions and functions of revitalisation

Specific Abilities - *At the end of the activity the student will be able to:*



Remember/know:

- Stages of the mining activity
- Definition of reclamation and revitalisation
- Understanding the importance of reclamation and revitalisation
- Acquiring the ability to recognise reclamation and revitalisation areas
- List of directions and functions of reclamation and revitalisation
- Understand the importance of recovery processes, including regions in transition
- To learn examples of the use of post-industrial areas
- Getting to know the assumptions of a closed-loop economy

Understand:

- What reclamation is
- What revitalization is
- What the difference between reclamation and revitalization is
- What the role of the last stage of the mining process is

Cross-curricula Links



- Ecology/Environment
- Biology
- Geography

Prerequisites - *Knowledge and skills necessary for carrying out the activity*



- This toolkit does not require special skills or knowledge.

Summary



Time requirement *plus eventually other boundary conditions (i.e. Instruments)*

45 min

Instruments (*eventually*): laptop, Internet access (to play the movie)



Learning and Teaching Support Materials -

What you can find in the toolkit?

1. Students' Card
2. Teachers' Card
3. An educational film (you tube link)
4. Additional ppt presentation for preparing a lesson (plus a short text)
5. Additional doc. File with English version of movie description

RM
Ambassadors

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