



Summary

GLASS RAW MATERIALS

Understanding the role of each raw material

on a glass composition



	Target age
	Age 5 and over(According to the age of students and typology of school and laboratory equipment it is possible to adapt this activity)Level of difficulty
	🗹 Easy 🗌 Medium 🗌 High
\frown	Key words:
Keywords	Glass composition, glass raw materials, colourants, luminescence
	Abstract of the activity:
	This activity aims to teach what is glass and what oxides can form a glass material. It suggests discovering natural raw materials to produce glass and what elements are used to give colour or luminescence to glass. The glass samples can not be produced in the laboratory. It can be purchased, or several samples of colored glass can be found in our daily routine.
	Eventually, the toolkit can be sent to teachers by request, by contacting Prof. Joao Pedro Veiga - jpv@fct.unl.pt
GOALS	 Learning Goals To be introduced to the glass material To understand which oxides are used to produce glass To learn which elements are used as colourants









Summary

	 Specific Abilities - At the end of the activity, the student will be able to: Know how glass can be produced Identify what raw materials found in nature can be used to synthesize a glass Choose a colourant to give colour to glass materials
	Cross-curricula Links
	 Chemistry Materials History
	Prerequisites - Knowledge and skills necessary for carrying out the activity
	Basic chemical knowledge
	Time requirement plus eventually other boundary conditions (i.e.
	Instruments)
	□ 3 h □ 30 min
	Learning and Teaching Support Materials - What you can find in the
	toolkit
	 Teacher Card Lab Procedure/s- Module 1
	3. Students' Cards
	4. ppt with a Questionnaire (Quiz)
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